FACULTY NEEDS ASSESSMENT APPLICATION Fall 2016

| Name of Person Submitting Request: | | Lorrie Burnham |
|---|-----------------|-----------------------------------|
| Program or Service Area: | | Pharmacy Technology |
| Division: | | Science |
| Date of Last Program Efficacy: | | Spring 2015 |
| What rating was given? | | Continuation |
| # of FT faculty 0 | # of Adjuncts 6 | Faculty Load (per semester): 1.59 |
| Position Requested: | | Full time faculty |
| Strategic Initiatives Addressed:(See | | Student success |
| http://www.valleycollege.edu/about-sbvc/office-of- | | |
| president/college_planning_documents/documents/strategic- | | |
| plan-report-working-doc-8-25-15-2.pdf) | | |

1. Provide a rationale for your request. (Explain, in detail, the need for this position.)

FTESs dipped during the 2013 to 2014 school year by the impact of newly added prerequisites in the program and modified curriculum due to accreditation. However, FTEF remains at 3.18. Currently, the department has only adjunct faculty. A full time faculty is necessary to achieve/maintain accreditation compliance, industry standard requirements, department consistency, and California legislation standards. Currently, the department is in the process of applying for accreditation with the American Society of Health-System Pharmacists, ASHP. In addition, a full time department advocate will ensure department and/or program stability in enrollment, pedagogical integrity, and liaisons to community/professional partnerships. Duties after accreditation is achieved, there needs to be personnel to maintain accreditation compliance in the

- 1. Interview of students for the program,
- 2. Process program applications,
- 3. Maintain the integrity of the pharmacy student database,
- 4. Maintain contracts with clinical sites.
- 5. Monitor clinical evaluations for the sites, preceptors, and the students, and
- 6. Process reports for department financial requests or grant funding.

ASHP Standards Requirements

Standard 2.1.b. ...

- (1) be a licensed pharmacist or a nationally certified pharmacy technician;
- (2) have at least five years of experience in pharmacy practice prior to entering the position;
- (3) adhere to the state's regulations for licensure or registration in the practice of pharmacy; and.
- (4) demonstrate on-going continuing education in the field of pharmacy and/or education
- 2. Indicate how the content of the department/program's latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. (*Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.*)

EMP

Challenges & Opportunities:

Ensuring student success without a full time faculty member.

3. Indicate any additional information you want the committee to consider (for example, course fill rates, regulatory information, compliance, updated efficiency, student success data, planning, etc.).

Currently, the Pharmacy Technology Department is in the process of applying for American Society of Health-System Pharmacists accreditation.

1. The American Society of Health-System Pharmacists, ASHP, is requiring all Pharmacy Technology programs to be accredited by 2020.

Refer to ASHP Standards 2014 Section

- 2. The Pharmacy Technician Board Certification, PTCB, will require only students from ASHP accredited programs to sit for the national certification examination.
- 3. The PTCB has updated their examination as of November 1, 2013, to comply to the industry changes.
- 4. Curriculum for the program is being written and modified for accreditation and examination changes.
- 5. California Legislation SB 493 passed to recognize pharmacists as healthcare providers resulting in more responsibilities to pharmacy technicians.
- 6. California Legislation SB 1039 was signed September 15, 2014, into law officially recognizing pharmacy technicians to perform duties originally handled by pharmacists.

4. What are the consequences of not filling this position?

Since the department only employs adjunct instructors, there will be no one to achieve and maintain accreditation. The majority of our students receive their California State Board of Pharmacy license by passing the Pharmacy Technician Board Examination. If our school does not become accredited by the American Society of Health-System Pharmacists, the Pharmacy Technician Certification Board will not allow our students to sit for the certification examination, which would make our program irrelevant. As a potentially high growth occupation, maintaining this program would serve the community.